

Hearing Itinerant Service Rubric

Student: _____ **School:** _____ **Grade:** _____ **Date:** _____

5	4	3	2	1
1. FOLLOWING CLASSROOM ROUTINES:				
Student appears unaware of classroom routines.	Student follows classroom routines with adult assistance.	Student follows classroom routines with prompting.	Student follows classroom routines by observing others.	Student follows classroom routines independently.
2. COMPREHENSION OF CLASSROOM INSTRUCTIONS:				
Student does not comprehend instruction.	Student appears to understand information that is familiar and highly structured.	Student appears to understand information presented in a familiar context and fairly structured.	Student appears to understand most information presented.	Student appears to understand all information presented.
3. PARTICIPATION IN WHOLE-CLASS LESSONS:				
Student is disengaged.	Student does not respond when called on.	Student will answer when called on but response is off-topic.	Student will answer when called on and response is on-topic.	Student volunteers and enriches the discussion.
4. PARTICIPATION IN SMALL GROUP DISCUSSION/COOPERATIVE LEARNING:				
Student is disengaged.	Student is attentive initially but does not participate.	Student is attentive but participation is not productive.	Student is attentive and comments appropriately some of the time.	Student participates consistently and constructively.
5. ACADEMIC PERFORMANCE IN READING, WRITING AND MATH:				
Student is more than 3 years below grade level in Reading.	Student is 3 years below grade level in Reading.	Student is 2 years below grade level in Reading.	Student is Within 1 year of grade level in Reading.	Student is at or above grade level in Reading.
Student is more than 3 years below grade level in Writing.	Student is 3 years below grade level in Writing.	Student is 2 years below grade level in Writing.	Student is Within 1 year of grade level in Writing.	Student is at or above grade level in Writing.
Student is more than 3 years below grade level in Math.	Student is 3 years below grade level in Math.	Student is 2 years below grade level in Math.	Student is Within 1 year of grade level in Math.	Student is at or above grade level in Math.

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6. LANGUAGE SKILLS:				
Student's Receptive Language is more than 3 years below age level.	Student's Receptive Language is 3 years below age level.	Student's Receptive Language is 2 years below age level.	Student's Receptive Language is within 1 year of age level.	Student's Receptive Language is at or above age level.
Student's Expressive Language is more than 3 years below age level.	Student's Expressive Language is 3 years below age level.	Student's Expressive Language is 2 years below age level.	Student's Expressive Language is within 1 year of age level.	Student's Expressive Language is at or above age level.
7. SELF-ADVOCACY SKILLS:				
Student is unaware of hearing-related needs.	Student can name hearing-related needs but does not inform teachers.	Student will answer questions about hearing-related needs but does not volunteer information.	Student will inform teachers of hearing-related needs when prompted.	Student will independently inform teachers of hearing-related needs.
Student does not know the most advantageous place to sit	Student can identify the best place to sit but does not choose to sit there.	Student usually knows the best place to sit but does not always choose to sit there.	Student consistently knows the best place to sit but does not always choose to sit there.	Student consistently chooses the best place to sit.
Student does not visually attend to the speaker.	Student visually attends to the speaker less than 25% of the time.	Student visually attends to the speaker 50% of the time.	Student visually attends to the speaker 75% of the time.	Student visually attends to the speaker 100% of the time.
Student does not know when information is misunderstood.	Student sometimes knows when information is misunderstood but does not ask for help.	Student usually knows when information is misunderstood and asks other students for help.	Student consistently knows when information is misunderstood and asks teacher for general help or repetition.	Student consistently knows when information is misunderstood and asks teacher for specific help or repetition.

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8. AUDITORY SKILLS:				
Student does not demonstrate auditory skills at varying distances in a quiet classroom.	Student demonstrates auditory skills at varying distances in a quiet classroom.	Student demonstrates auditory skills at varying distances in a classroom with a normal noise level.	Student demonstrates auditory skills at varying distances in a noisy classroom.	Student demonstrates auditory skills in the presence of a verbal distraction.
Student does not follow auditory directions.	Student follows auditory directions with repetition/ adult assistance.	Student follows auditory directions with prompting.	Student follows auditory directions by observing others.	Student follows auditory directions independently.
9. HEARING LOSS:				
Profound Bilateral	Severe Bilateral	Moderate Bilateral	Mild Bilateral	Unilateral or Fluctuating
10. GRADE:				
Pre-K - 1st	2nd - 3rd	4th-6th	7th - 8th	9th - 12th

TOTAL: _____

___ 17 - 21 = No Services

___ 22 - 36 = Consult

___ 37 - 52 = Direct once weekly

___ 53 - 68 = Direct twice weekly

___ 69 - 75 = Direct twice+ weekly

___ 76 - 85 = Self - Contained

AMPLIFICATION: ___ Cochlear Implant ___ Hearing Aid(s) ___ FM Unit ___ Soundfield

OTHER CONSIDERATIONS: _____

PLACEMENT DETERMINATION: _____

