

# Supporting Success for Children with Hearing Loss

Mission: To improve the futures of children with hearing loss.  
Resources for Professionals and Parents

NOVEMBER 2012 UPDATE

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Forward this update to share [Supporting Success](#) with parents and colleagues!

October was a month for traveling and technical difficulties!! I've really enjoyed traveling Newfoundland, West Virginia and Ohio and the warm hospitality I received. It was wonderful and being able to talk with teachers of the DHH, educational audiologists and SLPs - I learn so much!

As many of you may have noticed, October was also a challenging time for Supporting Success as there were issues with the part of the shopping cart that allowed the webcast information to load smoothly. In dealing with the issue we increased site security to make sure you are able to browse the site as securely as going through the checkout process and this caused some undeserved security messages for a bit. I have delayed distribution of this update until I could say that the issues with the webcasts are now behind us! Thanks for your patience as we grow and improve!

## WHAT'S NEW FOR NOVEMBER?



3 RESOURCES

1 PRODUCT

1 WEBCAST

The [e-version of the Listening Inventory For Education – Revised](#) was introduced in September. We have been working diligently to fix the bug that is preventing sessions from being saved however so far there is still a glitch in saving sessions that prevents accessing data at a later date without problem. Please take advantage of

the [LIFE-R webcast](#), available at no cost through 2012. Your [feedback is needed](#) so that we can make needed revisions to the online LIFE-R at the



end of December. Our thought is to make the final version available in a CD version in 2013 for those individuals who do not have reliable internet service when they work with students.

**An effective alternative to CART, CPrint or Captionists!** Check out [Interact-AS speech-to-text translation](#) software.



Listen and view the 12 minute webcast that describes Interact-AS and shows you what it looks like in action. Now that I've had a month to use this software I am even more impressed with it as an **inexpensive** accommodation that may be appropriate for many students who are hard of hearing who struggle to keep up in the classroom. A low-cost trial period makes it easy to explore for students [or staff with hearing loss](#). Information is available to help consider whether a [student may be a candidate](#) for having a laptop or iPad

on his desk providing captions of what the teacher said, about 1-2 seconds after she said the words (about 95% accuracy). [A Speech-to-Text Readiness Checklist](#) has been developed to assist school teams in this consideration.

## NEW RESOURCES

### Families

- [Does he have to wear his hearing aids? Really? He seems to hear okay!](#) As I meet with various groups I keep hearing a common theme – hearing aids are not getting on kid’s heads. Many wear their aids very inconsistently throughout early childhood and resistance (*I don’t need to wear my hearing aids*) continues into school age. The advantages of early hearing loss identification are only realized if children are effectively exposed to the language occurring around them. As approximately 6 out of every 7 children identified with bilateral permanent hearing loss have hearing better than 70 dB this typically means that hearing aids are needed for effective perception of speech. It is hoped that this page will help families understand what is at stake, why and also what their attitudes may be teaching children about themselves.
- [Accommodations in the Classroom for Students with Unilateral Hearing Loss](#) I received a plea for help from a parent who was worried about her child with hearing loss and wanted to know what information could be shared with the classroom teacher.



### Professionals

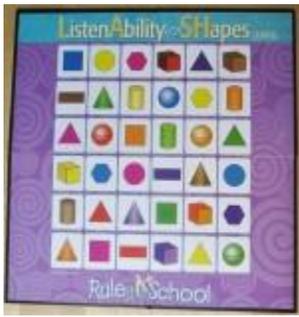
- [The Self –Advocacy and Accommodations for Students with Hearing Loss](#) page within the Professional Resources section has been updated again
  - The **Self-Advocacy for Students who are Deaf or Hard of Hearing** is a 105-page resource that was added last month. In a hurry? The 12 lessons are now available separately. Click on the links and you will have ready-made materials without having to scroll through the whole 105 pages. Thanks again to Kris English for generously making this resource available.
- A [10 minute classroom noise file](#) has now been posted to replace the previous 1-minute version. This is an mpg file that you can upload onto your Smart Phone, media tablet or computer. Why noise? To enhance your demonstrations with classroom teachers, to perform a Functional Listening Evaluation, and to work on listening in noise activities with your students. You can find in on the Tests by Other Authors page by the FLE and also on Classroom Acoustics – Impact on Listening and Learning.



### Highlighted Resources of the Month

- [Self-Advocacy and Accommodations for Students with Hearing Loss](#) This webpage has some great resources!
  - [SEAM for School Success](#) is a hierarchy of skills and activities reflecting the journey towards independence with hearing devices and self-advocacy. Important to share with families during early intervention and for planning IEP goals from preschool through the elementary grades.
  - Iowa’s fabulous [Expanded Core Curriculum](#) document is a must-see for anyone who supports children with hearing loss from 0-21. Wondering if a student *really* needs specialized instruction? Check out the 9 page [Needs Assessment](#). Are you considering all of these areas?

## NEW PRODUCT!



- **LASH – Listen Ability for SHapes** – following directions, improving auditory memory, eliciting opportunities for communication repair, focus on shapes, colors, prepositions, problem solving
  - *Put the blue square on the pink circle that is below the orange square in the third row.*
  - *Tap the girl monkey's left foot with the red cube and her right hand with the blue cone.*
  - *Put a marker on all the shapes that have 3 sides and are not green or pink.*
- The LASH includes monkey toys, plastic 2D and 3D shapes, game board, CD with IEP goals based on core content standards, data sheets, picture deck and instruction. A good value with many items for a very reasonable price.

## NEW [WEBCASTS](#) FOR NOVEMBER

**Technical difficulties have interfered with getting webcasts from October posted. One interesting and highly pertinent webcast is now available!** The second webcast will be posted soon. If you are interested in finding out more about becoming a webcast presenter, please watch the short webcast that describes this opportunity.



- [Listen to Learn: Estimating Access to Verbal Instruction](#)
- [Understanding Children's Aided Hearing using the Desired Sensation Level Approach](#)

**Consultation services** are catching on! A highly flexible option for parents or professionals searching for ideas to better meet student needs. **Thanks for passing the word!**

**Thanks** again to all of you who are new to *Supporting Success* and to those of you who have returned many times. I'm pleased that there are now about 1200 subscribers to the monthly updates and 4000 unique visitors per month. I welcome your communication and encourage you to [submit suggestions](#) for resources you need and how we can grow to better support the success of children with hearing loss. – Karen

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