



# Monthly Update

Supporting Success for Children with Hearing Loss

January 2013

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Forward this update to share [Supporting Success](#) with parents and colleagues!

Welcome to a new year of growth through learning experiences and information. I appreciate your tapping into *Supporting Success* for resources and hope that you enjoyed the 'gifts' from the December update, including the paper version of the [Student LIFE-R Appraisal with Photos](#) to accompany the questions, a PowerPoint presentation for [inservicing classroom teacher](#) about hearing technology, a [10-minute classroom noise audio file](#), and the new [IEP Issues page](#) that summarizes helpful language from IDEA to support needed accommodations/services. We are looking forward to a wonderful 2013 and will continue to offer you new resources each month! There is now a lot of content on the *Supporting Success* website – remember to [use the keyword search!](#)

## WHAT'S NEW FOR JANUARY?



**2 RESOURCES**

**1 PRODUCT**

**New information about WEBCASTS**



**January is half-way through the school year. Are any of your students struggling to keep up?** Some students who have held their own throughout early elementary seem to fall behind in upper elementary or once they hit middle school. If a student has been an effective listener and speechreader but is now struggling to keep pace with peers, it may be time to consider providing additional accommodation supports. The [Interact-AS speech-to-text translation](#) software is an



**inexpensive** accommodation that may be appropriate for many students who are hard of hearing who struggle to keep up in the classroom. A low-cost trial period makes it easy to explore for students with hearing loss.

### **Want to find out more about Interact-AS?**

*Supporting Success* is teaming up with Robert Palmquist of Auditory Sciences, developer of Interact AS, to provide a **free, 30-minute live webinar** to explain how it works and answer questions from school staff, administrators and parents of children with hearing loss on **Friday, January 25<sup>th</sup> at 3:30 Eastern**. Reserve your Webinar seat now at:

<https://www3.gotomeeting.com/register/919757270>. This link will also be

posted on the *Supporting Success for Children with Hearing Loss* homepage.

## NEW RESOURCES

### Families

- **Cholesteatoma – What is it and how can it affect learning?** I've received a number of requests from families for information on cholesteatoma. Although this middle ear growth is very rare, it potentially has very serious consequences, including significant hearing loss. It wasn't unusual for a child with previously unidentified cholesteatoma to be identified each year through hearing screening programs of a moderate to large school district. Now, as school hearing screening programs are a thing of the past in many places, it is



important for everyone who supports children with hearing loss to be aware of this disease that may co-occur with longstanding ear infections. This new webpage describes what causes cholesteatoma and its many effects.

## Professionals



I've received comments that there needs to be more about teens on the website, therefore a new [Transition Planning for Adulthood](#) page within the Professional Resources section has been added to *Supporting Success*. The basic IDEA language has been included but of greater interest may be a hierarchy of explicit skills that helps students learn the skills they need to become successful adults, starting in kindergarten. Also included are specific lessons for building transition knowledge and a few resources to assist teens in planning for the future.

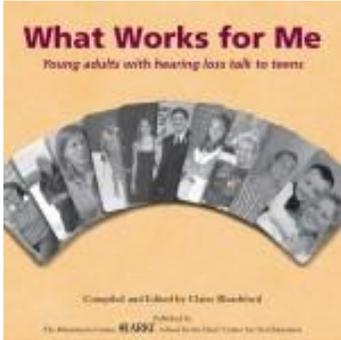
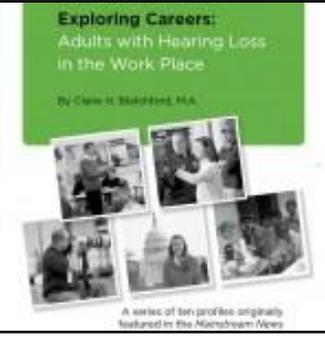
## Highlighted Resources of the Month

- To complement the new page on Cholesteatoma, the [Ear Infections and Early Learning](#) handout for parents may be valuable to share with parents or early childhood staff where you work. It can be found on the Ear Infections and Learning [webpage](#).
- Whether you work with the families of infants/toddlers or are supporting children in elementary school, it is a fact that children with hearing loss will not acquire auditory skills at the same rate or as fully as their typically hearing peers without specific attention to develop these skills. The [Auditory Skills Checklist](#) is a simplified hierarchy of auditory skill development that provides examples for the skills at each step along the hierarchy. You can find the Auditory Skills Checklist on the Early Intervention for Children with Hearing Loss [webpage](#).



## NEW PRODUCT!

A new value-priced book combo has been added, specifically for teens. I'm especially excited about books providing the viewpoints of successful adults with hearing loss. Not all of our students have the opportunity to connect with a young adult as a role model. Different levels of hearing loss, communication modes and hearing technology are represented.

<p style="text-align: center;"><a href="#">What Works for Me:</a> <i>Young adults with hearing loss talk to teens</i></p>	<p style="text-align: center;"><a href="#">Exploring Careers:</a> <i>Adults with hearing loss in the work place</i></p>
<div style="display: flex;">  <div style="margin-left: 20px;"> <p>Questions asked of 10 young adults about "What worked for me in high school." Based on an interview with Claire Blatchford, the resulting descriptions are insightful and informative. The same solutions are not for everyone but everyone must find solutions that work for them.</p> </div> </div>	<div style="display: flex;">  <div style="margin-left: 20px;"> <p>Questions asked of 10 young adults included: What led you to a certain career? Has the hearing loss affected the course of this career, and if so, how? What preparation was required for this type of work? What advice would you have for a student interested in a similar path?</p> </div> </div> <p style="text-align: right; color: purple;"><i>Both books for \$23.45 including S/H</i></p>

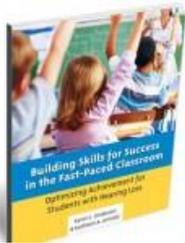


## Supporting Success WEBCASTS

The webcast service provider used by *Supporting Success* had a major software upgrade that has resulted in challenges recording more webcasts at this time. Alternative providers are under exploration. Your patience has been appreciated as the system for providing low-cost, quality webcasts has been developed. There are 4 webcasts available for view and provide opportunities to earn CEUs:

- [Supporting School Entry/Transition Using the Starting School LIFE and CHILD Checklists](#)
- [Assessing Student Classroom Listening Challenges and Strategies: Introducing LIFE-R](#)

- [\*Listen to Learn: Estimating Access to Verbal Instruction\*](#)
- [\*Understanding Children's Aided Hearing using the Desired Sensation Level Approach\*](#)



[\*Building Skills for Success in the Fast-Paced Classroom\*](#) My apologies to all for having to pass on a price increase from the publisher. Quantity pricing is still available. Per the request of many, next month *Supporting Success* will finally begin to offer additional digital, fillable versions of materials from Building Skills for Success for sale. It is hoped that this addition will be especially appreciated by the increasing number of teachers who have ready to go materials on their iPads.

Thanks once again to all for really USING this book as resource for your daily work with students. Many teachers have reported being able to go to their local FedEx or UPS store to have the binding cut off and to

get the pages 3-hole punched (about \$5).

**Thanks** again to all of you who are new to *Supporting Success* and to those of you who have returned many times. I'm pleased that there are now over 1350 subscribers to the monthly updates and over 47,000 visitors in 2012. I welcome your communication and encourage you to [submit suggestions](#) for resources you need and how we can grow to better support the success of children with hearing loss. – Karen

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