

Monthly Update

Supporting Success for Children with Hearing Loss

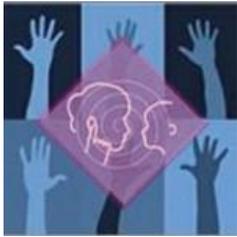
August 2013

Karen L. Anderson, Director

Forward this update to share *Supporting Success* with parents and colleagues!

Welcome to August and the start of the 2013-2014 school year! It has been a busy summer of new product development and appearing at the EAA conference and Summer Institutes in Washington and Pennsylvania. It has been very energizing to meet so many dedicated people and to hear their concerns and successes.

WHAT'S NEW FOR THE 2013-2014 SCHOOL YEAR?



Teacher Tools Membership Site

So many of you have expressed a desire to have 'ready to go' information to use as you work with students. In response to your requests, I've teamed up with Lynne Price, author of *Steps to Success*, to provide just the instructional materials, activities and information you need to support K-12 students. Designed specifically for teachers of the deaf/hard of hearing, these resources are inexpensive and of high quality. Go to the new [Teacher Tools Membership website](#) for more information. You can join anytime throughout the September - May school year and access all information that has been posted monthly (2nd week of each month). Individual memberships are only \$32 for 8 installments of great teacher tools! DHH District

Department pricing options too. More detail will be in the September Update.

SOCIAL MEDIA

We're updating our [Facebook page](#) where you can find more facts about helping support children with hearing loss. This is a great place to talk with others, share your concerns, ask questions and gain the support you, your students or your family need. Become part of a great community whether you're a professional or a family member. Be sure you [like our page](#) and tell others about us as they may need a go-to place, too!



NEW RESOURCES

Families



- [Speech and Language Development at Home](#) is a new page that provides some free resources for speech and language development courses and also a 2-page handout, [Speech Goals at Home](#), written by a parent, relating the challenges and successes she experienced with her young daughter.
- A link to [video examples](#) of different communication options/choices has been added to the [Communication - Whatever fits your child and family](#) page.

Families and Professionals

- A colleague shared [Eggbert, the Slightly Cracked Egg](#) with me and I was enthralled! Even though Eggbert is slightly cracked, he can do many, many things successfully. A powerful message for ages 4-7. It would be ideal to read to a preschool, kindergarten or early elementary class or when sitting 1:1 with a child with hearing loss.
- A recent YouTube video circulated showing a young child who received an [Auditory Brainstem Implant](#). A page has been added for parents and professionals seeking to learn more about what an ABI does and who may be a candidate.
- **ASL Stages of Development are now included** on the [Early Intervention](#) page for Professionals. The 2-page list of [ASL Stages of Development](#) from 3 months through 5-6 years and the 12-page (including the list of stages) [Guide to the ASL Development Observation Record](#) serve as a criterion-referenced hierarchy to guide teachers in assessing their own role as language models and how they use language with children. The early stages on the ASL Stages of Development handout would be helpful to families who want to communicate effectively with their young child and set age-appropriate goals for development.
- An article, [Hearing Aids for Children Should not Carry a Social Stigma](#), has been included on the [Unilateral and Mild Hearing Loss](#) page for Professionals and the [Does he have to wear his hearing aid? Really?](#) page for Parents.



INSERVICING THE TEACHER AND CLASSROOM

Once again fall is upon us and it is time to start planning to inservice your student's classroom teachers and their class peers. Below are some resources to help you present a practical, informative, sensitive and memorable inservice.

- [Inservicing the Classroom Teacher](#) includes a list of what could be included in an inservice, a sample PowerPoint presentation on hearing technology and a handout to share.
- It is very challenging for students to disclose that they have a hearing loss as that still does not mean that their class peers know how to communicate effectively. I'm excited about a new DVD called [5 Ways to Say Good Day: A Hard of Hearing Story](#). This engaging and funny 13 minute video was developed from a live puppet show written and performed for classrooms in Vermont by regional consultant Jim Bombicino. It comes with a teacher discussion guide, and is designed to teach young children (pre-K to 4th) 5 different strategies to use when speaking with Hard of Hearing people. View a two-minute sample on [YouTube](#).
- Want to try a new audio simulation? Have handouts quickly available to pass out to the librarian, bus driver, office staff, etc. when you go to a building to inservice a teacher? The [Inservice Combo](#) includes both!



PRODUCT HIGHLIGHTS



[LIFE-R on CD and USB Drive](#) The LIFE-R is on the [Supporting Success website](#) - why would I need to buy it? **4 reasons!** 1) You will be able to take advantage of all the functionality of the LIFE-R without having to be on the internet. 2) You can easily save reports to your computer or the USB drive. 3) A question on the Before LIFE has been added about FM usage that will clarify how it is being used in the classroom. 4) Finally, the media versions provide a percent correct score on the Summary of Listening Challenges report. The e-version of the Listening Inventory For Education ([LIFE-R](#)) is now available on USB drive and CD. The price of this valuable resource is low thanks to support from our manufacturer partners in this venture.

See the [most recent product list](#); prices listed include US shipping fees.

INTERACT-AS UPDATE

Planning for next year? Discuss providing an Interact-AS trial period this Fall.

With some students, you know early in the school year that they need MORE! Plan to be a part of the next [webinar on September 26th](#) at 2:30 PM Central Time to explore if Interact-AS may be a good fit for your student(s). See the homepage for registration information, starting early in September.

A webpage devoted to Interact-AS [Success Stories](#) has now been set up. Contact me to add yours! Wondering if it is worth it to purchase an Interact-AS trial period via CD versus an email download? The advantages of being able to initiate multiple trials from the CD version has been [explained](#). It is a good deal if you are thinking that more than one student could benefit from a trial of the speech-to-text software. **I would be happy to speak with you about your student and your situation** ([email](#) or phone 850-363-9909).



New focus on different countries and languages other than English

Increasing numbers of visitors to the website are from countries outside of the US and Canada. In addition, I've been receiving requests for translations. To address this I first thought it would be fun to have a visitor Flag Counter on the side bar so people can see the broad interest across the globe. There is also a Google Translation bar so users can view the website in languages other than English. Finally, if you go to the [Tests by Karen Anderson page](#) you will find a number are now offered in Spanish, French or Arabic. Other translations are welcome!

THANKS

Thanks again to all of you who are new to *Supporting Success* and to those of you who have returned many times. Even during the slow non-school months of June and July there were 14,574 visits by more than 11,000 unique visitors with 71% new to the site. Clearly, many of you were thinking over the summer about supporting children with hearing loss!

We hope that you find SSCHL information and products helpful as you work with children who are deaf or hard of hearing or their families. Thanks for taking advantage of these resources to support the children with hearing loss in your life! I welcome your communication and encourage you to submit suggestions for resources you need and how we can grow to better support the success of children with hearing loss. – Karen

<http://successforkidswithhearingloss.com>

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