



Large Group Student L.I.F.E. Listening Inventory For Education-Revised (L.I.F.E.-R.) Student Appraisal of Listening Difficulty for Whole Classes (Grade 4+)

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Student _____ Teacher _____

Date(s) completed _____ School _____ Grade _____

Please rate how you respond in these situations. Place an **X** on the 1-5 rating.
As you answer the questions, think about:

- how long it takes you to respond to your teacher's instructions
- how often you may not clearly or completely understand the directions
- how long it takes you before you respond to a question or get started working
- times when you have to think for a bit and figure out what you're supposed to do

RATING SCALE
For questions 1 - 9

1 = I'm very slow to respond, it is really challenging, or I'm not focused
TO
5 = I'm very quick to respond, it is easy to do, or I'm very focused

1. You just got to school. Everybody in class is settling in. Your teacher says something to get everyone's attention so she can get started teaching. How quickly do you start to pay attention?	1.....2.....3.....4.....5
2. It is mid-morning. The class has settled into the day's routine. Your teacher tells you to get something out (book, pencil, paper). How quickly do you follow her directions?	1.....2.....3.....4.....5
3. The teacher is asking questions. Different students are answering. How well do you pay attention and follow along as students talk?	1.....2.....3.....4.....5
4. Your class just returned from being out of the classroom (lunch, music, gym, etc.). Everybody is in happy mood. Your teacher says something to the group. How quickly do you pay attention?	1.....2.....3.....4.....5
5. Your teacher just finished talking about information you already learned. She is asking questions. How quickly do you think of an answer to the questions (maybe raise your hand to answer)?	1.....2.....3.....4.....5
6. Your teacher has been talking for a long time about new information (social studies, math). She asks the class questions about the new information. How quickly do you think of an answer to the questions (maybe raise your hand to answer)?	1.....2.....3.....4.....5
7. Students are working in different small groups. It is noisy. The teacher says something to get everyone's attention so she can get started teaching. How quickly do you start to pay attention?	1.....2.....3.....4.....5
8. Think about all of the students in your class. As a whole, how easy do you think it is for most students to pay attention to the teacher?	1.....2.....3.....4.....5
9. It is the last hour of the school day. This may be a low energy time for the whole class. How easy is it for you to pay attention to the teacher and think of answers to questions in the last hour of class?	1.....2.....3.....4.....5
10. You are at the end of the school day. Rate your energy level after listening at school all day.	1.....2.....3.....4.....5

In your own words:

How easy or hard it is to listen in your classroom?

How easy or hard it is to pay attention in your classroom?