## SOUND FIELD CLASSROOM AMPLIFICATION TEACHER QUESTIONNAIRE

School	ol # Yea	rs of Teaching Experience
	e Taught Date Installed Date	
1.	During what subjects do you use classroom amplifi	cation?
2.	Approximately how many hours do you use amplif	cation per day?
3.	Number of students in your classroom?	
4.	How were you selected for participation? Personal Administrative Assignment Whole school	
5.	Describe your natural unamplified voice:  Pitch: Low Medium High  Loudness: Soft Average Loud	
6.	Do you feel the classroom amplification has helped	I students? Why or why not?
7.	Do you feel that classroom amplification has been subjects or classroom assignments? Describe:	particularly helpful for any specific
8.	Has the amplification been helpful to you personal ways?	ly in classroom instruction? In what
9.	How do you feel about using amplification? Has yo started using the system?	ur attitude changed since you first

## SOUND FIELD CLASSROOM AMPLIFICATION QUESTIONNAIRE (ADMINISTRATOR)

School Building Date Installed		Number of Amplified Classrooms		
		Date Questionnaire Completed		
1.	Do you think the class Comments:	sroom amplification system ha	as been helpful to students?	
2.	Do you think the amp	lification system has been hel	pful to teachers? Comments:	
3.	How do you feel abou	It the use of classroom amplif	ication? Comments:	
4.	What observations ha	ave you had from parents or th	he community? Comments:	
5.	What have been othe system(s)?	r staff member's comments a	bout the classroom amplification	
6.	What has been your of the equipment?	experience with regard to serv	riceability, repair, and maintenance of	
7	What other comment	s would you care to make?		

## SOUND FIELD CLASSROOM AMPLIFICATION STUDENT QUESTIONNAIRE

School	Teacher	Grade		
How long has your teacher been using the microphone?				
school work?	ication of the teacher's voice h	nas helped you in your		
2. Please tell how it he	elped.			
•	ee amplification used in more NO	classrooms?		
4. If you could change change it?	the amplified system in some	way, how would you		