**MISSING BITS AND PIECES OF WORDS**

The following is a simulation. A common children’s story has been used to show how missing even a little hearing (25dB HL) can make it more difficult to understand.

***Won upon a time a itty***

***mow when to vit a untry***

***mow. The untry mow***

***live in a feel. EEE wuz lad***

***to shee hi zittyfren.***

***A too my ran abowda***

***feel and lay unt noo.***

* What is the story?
* Which speech sounds are ‘dropped’ when a small hearing loss is present?
* It is not uncommon for a ‘good’ hearing aid fitting to result in hearing no better than the above.
  + How would this make learning new vocabulary difficult?
  + What could be the affect on pace of learning?
  + Classroom participation?
  + Attention

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